Vision: People of Myanmar can access quality inclusive education.

Mission: Promote social justice through context appropriate education materials and services for the adult education sector.

Goal One: Equip teachers and trainers with the skills and resources to promote inclusiveness, engagement, critical thinking and democratic culture through their teaching and learning contexts.

Goal Two: Provide context-appropriate open-source textbooks, teacher resources and supporting materials which can be used by a wide variety of teachers, learners and civil society actors.

Goal Three: Support partner educational service providers to access the curriculum, training, management system, funding, and staffing necessary to deliver high quality education.

Goal Four: Evolve as an organisation, to meet the growing needs of our partners and to strengthen our own capacity.
Admin and Finance

It has been a busy start to the year for the Administration team. Along with our regular book deliveries across Myanmar we’ve introduced a book distribution procedure to streamline distribution activities and a stationary stocktake system so that the office is always stocked with the things our staff to do their job serving communities and programs educating the peoples of Myanmar. We’ve also made some big and important purchases for the Yangon office. After many years of lobbying by a certain staff member we’ve finally acquired three beanbags. We also got some lovely new book shelves too! Not only do can they hold even more of our wonderful books but they look beautiful.

Mote Oo have attended two events so far in 2017. In January, we had a book stall at the Nobel Literary Festival at National Theatre in Yangon. In February we had our usual booth at the British Council’s Annual ELT Conference in Mandalay. In addition, we ran workshops at the conference.

We are currently updating our website. Apologies for any inconvenience caused.

Three Mote Oo staff attended facilitation training in Germany and one attended peacebuilding training in Nepal, supported by our Peace Education partner, Kurve Wustrow.

Mote Oo’s strategic plan for 2017-2020 is finished. Contact us if you would like an electronic of paper copy.

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Our Results

| Students | Over 12,000 students have studied our curriculum throughout Myanmar and Myanmar’s border. |
| Schools & Orgs | 230 schools and organizations have received our curriculum in Myanmar and on its borders. |
| Teacher Trainings | Over 130 teacher trainings and educational workshops provided for teachers. |
| Books Distributed | Over 38,000 books and other resources distributed since April 2013. |
Civics and Peace Department

In February, the Life Skills Project Officer Khant conducted a workshop at the British Council’s 6th Annual MMTEESOL Conference in Mandalay. The workshop title was “Techniques for Teaching English to Enhance Skills for Learners’ Employability”. It focused on skills required in the developing Myanmar employment context. It was a packed house, fully attended by 50 teachers from international schools, private language schools, monastic schools, state schools, universities and education colleges.

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The Life Skills team is very excited to announce that “Young Adult Success” draft is now at the printers. Hooray! This book introduces skills for lifelong learning for late adolescents and young adults (16-30 years of age) and their teachers, parents, and caregivers. It is a self-study book about managing change and solving problems. It works the reader through developmental changes around cognitive and emotional thought by addressing specific competencies. These include goal setting, responsible risk taking, decision making, self-awareness, understanding others, emotional awareness, identity and resilience.

Young Adult Success is written in upper-intermediate English. As the content and approach to the subject is something new for learners and teachers in Myanmar, we are just piloting the book at this stage. We want and need feedback from readers so we can assess the effectiveness of the material. This feedback will be built into the Myanmar language version due to be printed in May. We are looking for young adults, teachers, parents and caregivers who are willing to contribute to the feedback process. If you would like to help us, please contact the Project Officer Khant at khantkhant07@gmail.com or the Project Advisor (and author) Chris at moteoo.chris@gmail.com. We will happily send you a PDF version or you can come to Mote Oo’s office in Yangon for a hard copy. We will also provide you with an evaluation form to complete.

Young Adult Success: Activating skills for lifelong learning. Are you ready for the challenge?

Life Skills Project

Peace is one of the processes which is easy to talk about, but difficult to achieve for human beings.

Mote Oo’s peace team is working hard to achieve their goals. There are now new lovely members in the team: Ma Nandar Htway (Local Peace Worker) and Angelika Kahlos (Civic and Peace Education Manager). Ma Nandar Htway and Htay Nyo are now being trained by Kurve Wustrow in Germany and Nepal.

Angelika has been working with the whole peace team to create a plan for the rest of the year. She has also met with many organisations that work with peace in Myanmar, to find out what they are doing. Daniel, Alyssa and the Curriculum Dept are working hard to finish our second book, Understanding Peace. Daniel has met with talented illustrator Kar Gyi so that the peace book can have good-quality pictures.

In addition to this, the first book, Understanding conflict, has been published in English.

In February, we held a training in Lashio for Meikshwe Myanmar. The training was for teachers and trainers and focused on how they can teach peace in their classrooms. We prepared the training with much fun and happiness together as we are peace workers. The topics taught in this training were mostly based on our Understanding conflict textbook.

In 2017 we will give more trainings based on our book. Our hope is that more people will understand about peace and conflict in Myanmar.
Departmental update

ပညာရေးဌာနမှ သင်တန်းသူအလုပ်ရှေးဆြးပြဲအား အင်တာဗျူးနယ် ကွာမ်းများ၊ လိုအပ်သော စိုက်ရောက်များကို အာရံးစိုက်ထားပါသည်။

အဂလိပ်စာ ဆရာ၊ ဆရာမများ၏ Council သည့် ဖစ်စဥ်တစ်ခုဖြစ်သည်၊ သိုလည်း တိုးလာၿပီဖြစ်သည်။

ဗိသုကာခ်မ္းအေရးအေကာင်းသည် ေျပာဆိုရန္လြယ္ကူ Angelika Kahlos ၏ဆိုင်ရာ အေျပာင်းအလဲများကို လုပ်ဆောင်စပါသည်။

စိတ်ပိုင်းဆိုင်ရာ ေတြးေတာခ်က္များကို တိတိက်က်ျဖင့္စာအုပ်ဖူးပါသည်။ ၎သည္ စာဖတ်သူအား ခံယူမႈႏွင့္ စသည့္အေကာင်းအေျပာင်းအလဲကို စီမံခန္ရမည့္ စိတ္ရည္မ်ားကို မိတ္ဆက်ေပးထားပါသည်။ ၎သည္ အုပ္ထိန္းသူမ်ားအတြက္ ဘဝတစ္လွ်ာက္လ့လာသင္ယူေၾကညာရသည့္အတြက္ အလြန္စိတ္လႈပ္ရွားရပါသည္။

ပံုႏွိပ္တိုက္သိုတစ္ႏိုင်ငံလံုးရွိ ဗိသုကာခ်မ္းအေရးလုပ္ငန္းမ်ားလုပ္ေဆာင္ေနသည့္ ဗိသုကာခ်မ္းအေရးကို နားလည္ျခင္း 16 Angelikaလူငယ္ေအာင္ျမင္ေရးမွတက္ေရာက္ေနသည္။

ကို ကိုယ္တိုင္လ့လာ သင္ယူရမည့္သည္က်န္ရွိသည့္တႏွစ္တာကာလ႔ မွတက္ေရာက္ေနသည့္ သည္က်န္ရွိသည့်တႏွစ္တာကာလ၏ မူၾကမ္းစာအုပ္ကိုစားခ်က္ကို စားမႈအတြက္ သင္အဆင္သင့္ ျဖစ္ၿပီလား။

မုခ္ဦးရံုးသိုဖိုင္ျဖင့္စာအုပ္အား လိုလားစြာတို (စာဖတ်သူ)မစၥတာ ခရစ္ကၽြႏ္ုပ္တိုအေနျဖင့္ကနဦးအေနျဖင့္သာျပဳစုထားျခင္း ျဖစ္သည္။

ဆိုလိုရင္းႏွင့္ အေၾကာင္းအရာကို ခ်ဥ္းကပ္မႈတိုစိတ္ပိုင်းဆိုင်ရာ နားလည္သေဘာေပါက္မႈ၊ ဒဏ္ခံႏိုင္မႈသေဘာေပါက္မႈ၊ အျခားသူမ်ားအား နားလည္မႈရွိျခင္း၊တာဝန္ယူျခင္း၊ ဆံုးျဖတ္ခ်က္ခ်ျခင္း၊ မိမိကိုယ္ကို နားလည္ပဋိပကၡ သေဘာတရားကို မိုမိုသိျမင္လာၾကမည္ဟုကၽြႏ္ုပ္တိုမည္သိုဆရာ၊ ဆရာမမ်ားႏွင့္သင္တန္းဆရာမ်ားအတြက္စာအုပ္ကို အဂၤလိပ္ဘာသာျဖင့္ထုတ္ေဝခဲ့ၿပီလား။

ရလွ်င္ပထမစာအုပ္ျဖစ္သည့္ျဖစ္သည္။

ဌာနတိုမိတ္ေဆြျမန္မာခ်ပါမည္။ ျမန္မာနိုင္ငံမွ လူမ်ားသည္ ဗိသုကာခ်မ္းႏွင့္ အျပင္ကၽြႏ္ုပ္တိုမဟုတ္ပါကလည္း သင့္အေနျဖင့္ရန္ကုန္အေျခစိုက္ခုႏွစ္အတြင္း သင္တန္းမ်ားစြာသင္ၾကားႏိုင္သည္ကို အာရံုစိုက္ထားပါသည္။

အေနျဖင့္လည္း ထူးခၽြန္ေသာ ပညာရွင္ ပန္းခ်ီဆရာသည္ ဗိသုကာခ်မ္းလုပ္သားမ်ားျဖစ္သျဖင့္႔မဟုတ္ပါသည္။

ကၽြႏ္ုပ္တိုဤအေၾကာင္းႏွင့္ပတ္သက္၍ထပ္မံေျပာဆိုလာေရာက္ကာစာအုပ္ကို ယူႏိုင္ပါသည္။

ဌာနတိုမိတ္ေဆြျမန္မာခ်ပါမည္။ ျမန္မာနိုင္ငံမွ သင့္ထံသိုငြ႔အရိုးညႊန္းတမ္း-moteoo.chris@gmail.com ႔ သင္ရိုးညႊန္းတမ္း ဌာနတိုမိတ္ေဆြျမန္မာခ်ပါမည္။
Curriculum and Publication Department

Publications

Publication Department have produced the long-awaited Myanmar language version of Histories of Burma and are now working on the Burmese versions of The New Teacher 3, Peace and Conflict: An Introduction, Conflict and ASEAN.

Expect English versions soon of Young Adult Success (see Life Skills Department Update), Peace (see Civics and Peace Department Update) and Learning Skills.

Curriculum

We are pleased with Learning Skills - we worked in close partnership with the Myanmar Community Academies Programmes to bring it out. First, we placed Stan the curriculator in Pinnyar Tagar Academy (Myitkyina) for a few months to work with teachers on the content. Once drafted, we sent Mote Oo staff to Level Up Academy (Loikaw) to help trial it. Once we have collected feedback, the final version will be ready, hopefully, in June.

The Karen Refugee Committee Institute of Higher Education’s social science and English language exam banks are in use - good luck, students with your final exams, and well done all teachers who put them together.

After a promising meeting with Payap University, we are looking into ways to spread their excellent Certificate in Organisational Management to a wider network of schools. Contact us if you are interested in this.

Special Projects

We are current working on a few special projects, as requested by different organisations:

- a module on how the Hluttaw works for the Hans Seidel Foundation
- editing and laying out a teacher training manual for the Myanmar Indigenous Network for Education
- developing a facilitator’s pack and discussion guide for Search for Common Ground’s youth awareness radio shows
- putting together a series of online workshops based on our civic education suite for Infomatrix
- translating a version of Conflict and Peace: An Introduction for People in Need. Also, PIN are translating Democracy into Vietnamese, for use by Vietnamese students and activists.
Training done from beginning of January to end of March

**Teacher Career Training**  
Yangon

**Basic Teaching Skills Training**  
Loikaw

**Introduction to Civic Education**  
Yangon

**Civic Education Teacher Training**  
Pyin Oo Lwin

**Lesson Planning (TNT3)**  
Koh Lah, Karen State

**Classroom Management and Lesson Planning**  
Yangon

**Facilitation Skills**  
Yangon

**Peace Education**  
Lashio

**Introduction to ASEAN**  
Loikaw

**Personal and Professional Development**  
Thabyuzyat

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Here are some of the Training Department Activities

- Teacher Career Training
- Basic Teaching Skills Training
- Introduction to Civic Education
- Civic Education Teacher Training
- Lesson Planning (TNT3)
- Classroom Management and Lesson Planning
- Facilitation Skills
- Peace Education
- Introduction to ASEAN
- Personal and Professional Development
Meet Our Staff

Life Skills Project Officer

Mingalar sh! I joined Mote Oo as Life Skills project officer in late June, 2016. I am part of the development of our exciting new life skills material “Young Adult Success”. This book, and the workshops we will conduct later in the year, concentrates on the competencies young people need to successfully transition from late adolescence to young adulthood. I have conducted several workshops at universities and conference on cognitive skills, social and emotional learning, questioning in the classroom and developing growth mindsets.

I regularly attend and contribute to working groups and other networking meetings with key partners and stakeholders. The most interesting part of working at Mote Oo is using these workshops and working group platforms to spread knowledge and promote awareness about our work and materials to teachers of young adults from Myanmar.

I also assist in maintaining financial records and project planning. Project management is challenging for me but it really encourages me to learn how to structure time, implement activities to meet agreed targets under our objectives.

My previous work includes teaching mathematics at state secondary and international schools, and as head teacher of Myanmar Mobile Education. MyME’s focus is on providing education to out of school and working children, an experience which helps very much in understanding the challenges of non-formal adult education at Mote Oo.

My favorite activity in leisure time is travelling with family and friends to explore and observe many different places in the world.

Thailand Program Administrator

Getting a job without good qualifications is much more difficult. After I finished post secondary school on Thai-Burma border, I tried really hard to get a job in Yangon. I spent three months there to look for a job but I didn’t see any hope. It was quite challenging for me and it was outrageously competitive because I didn’t have a university degree and I didn’t have much experience. However, I got a very good opportunity to be part of Moe Oo family.

What a relief!

The struggle didn’t stop there. I took up a position which was similar to my previous work so I didn’t have a lot of problem in doing the work. I was quite happy to get a job and to be able to work on my own, yet I was still very ashamed to talk to other people from different schools and organization. Talking to strangers is stressful when you are not confident enough. I once got a chance to present about Mote Oo at a workshop in front of teachers and representatives from different organizations. I wasn’t successes because I was really nervous and I regretted for taking that opportunity.

A few months later, I took one more chance to build my confident in public speaking despite the chaos that I had encountered. I was satisfied with the result.

You may hear that working with organizations is difficult due to their rules and complicated procedures. Yet, Mote Oo doesn’t work that way. Mote Oo is not only an organization; it is also a family for me. I really like working with Mote Oo. Even though I am alone most of the time in Thailand office, I was not left. I was given opportunities to build up my professional skills. I am now in charge of Thailand office and I got the opportunities to manage the website, organise the social media and explore multimedia design.
ထိုင်း ရံုတာဝန္ခံ ရရွိခဲ့ပါတယ္၊ အဲဒါကေတာ့ မုခ္ဦး မိသားစုရဲ က်ေနာ့္ အရမ္းေကာင္းတဲ့ အခြင့္အလန္းတစ္ခု အေတြက်ေနာ့္မွာ တကၠသိုလ္ ဘြဲ ျဖစ္ခဲ့ပီး တရားလြန္ ယွဥ္ၿပိဳင္ရတာ ျဖစ္ပါတယ္ ဘာလိုက်ေနာ့္ ထိုင္းျမန္မာနယ္စပ္မွာ အထက္တန္း ေအာင္ၿပီး လိုအပ္တဲ့ လံုေလာက္တဲ့ အရည္အခ်င္းမ်ားအေပၚကို ဘဝကို ေအာင္ျမင္ေအာင္ ကူးေျပာင္းရာမွာ ငယ္ရြယ္သူေတြကို ကေန စၿပီး တာဝန္ထမ္ေဆာင္ပါတယ္၊ ဘဝတြက္တာ႔ ေကာင္းမြန္တဲ့ အရည္အခ်င္းမ်ား မရွိဘဲ ၃ ႔ လက္မွတ္ မရွိတာရယ္၊ ၂၀၁၆ အေတာ္ႀကီးကို ႀကိဳးပမ္း အစည္းအေဝးမ်ားမွာလည္း ပံုမွန္တက္ေရာက္ၿပီး ေဆြးေႏြးက်မ ျပဳလုပ္ခဲ့ပါတယ္။ အစိုးရအဖြစ် ျဖစ္တဲ့အတြက္ က်ေနာ့္ အေတာ္ေတာ့ ေပ်ာ္ပါတယ္၊ အရင္က အလုပ္လုပ္ရတာ အခက္အခဲ အမ်ားႀကီးေတာ့ မရွိပါဘူး။ မဟုတ္ေသးဘူး၊ က်ေနာ့္ လုပ္ရတဲ့ တာဝန္က အရင္က အတူ လုပ္ငန္းအစုအဖြဲ အစည္း အသီးသီးနဲ စိတ္ပိုင္းဆိုင္ရာ သင္ယူမႈမ်ား，စာသင္ခန္းတြင္း ပတ္သက္ၿပီး အလုပ္ရံု ေဆြးေႏြးပြဲအသြင္သ႔ပါပဲ။ ဘယ္ေလာက္ေတာင္က်ေနာ့္ဟာ ထိုင္းႏိုင္ငံ ရံုးခြဲရဲက်ေနာ့္အတြက္ ကိုယ္ရည္ကိုယ္ေသြးနဲ အဖြဲကစဥ့္ကလ်ား အေရာက္ထဲကေန ῾ပီးေတာ့ေပါ့။ အလမ္း က်ေနာ့္ ထပ္ရခဲ့ျပန္ပါတယ္၊ ေတြ ေတြေရွခရီးသြားျခင္းပဲ ျဖစ္ပါတယ္။ ေလ့လာေရးတိုလူငယ္ ပညာေရး ဆိုင္ရာ စိန္ေခၚခ်က္ေတြကို အေလးထားတာကေတာ့ ေက်ာင္းထြက္ ကေလးေတြနဲ လုပ္တာေတြ ပါဝင္ပါတယ္။ ေက်ာင္းေတြမွာ သခၤ်ာဘာသာသင္ၾကားျခင္းနဲ အမွန္တကယ္ သတိၱခြန္အားေတြ ေပးပါတယ္။ က်မရဲအေကာင္အထည္ေဖာ္ရမယ္ ဆိုတာေတြကို သင္ယူဖိုရည္မွန္းခ်က္ေတြေအာက္မွာ သေဘာတူပစ္မွတ္က်မအတြက္ စိန္ေခၚမႈေတြ ျပည့္ႏွက္ေနခဲ့တာပါ၊ ဒါေပမယ့္ထိန္းသိမ္းျခင္း နဲဆရာ，ဆရာမမ်ားနဲက်မတို လုပ္ငန္းအစုအဖြဲစိတ္အဝင္စားရဆံုး အပိုင္းကေတာ့ ဒီအလုပ္ရံုေဆြးေႏြးပြဲေတြနဲစည္မ်ည္း စည္းကမ္းေတြနဲသင့္အေနနဲယခင္အလုပ္အကိုင္ထဲမွာ အစိုးရက်မအေနနဲ ႑ ာန္ တစ္ခုထဲမဟုတ္ပါဘူး၊ က်ေနာ့္အတြက္ အဖြဲကိုလည္း စီမံခန္ အခြင့္အလန္းေတြ ရေနခဲ့ပါတယ္။ အခုဆိုရင္ ႔ ႔ အစည္း အသီးသီးက ကိုယ္စားလွယ္႔ ႔ မွာ သင္ၾကားေရး ေခါင္းေဆာင္ဆရာဆုေတာ့ က်ေနာ့္စိတ္ရႈပ္ေထြး႕ ပုဂၢလိက ႏိုင္ငံတကာကၽြမ္းက်င္မႈေတြ
Level Up Academy

Level Up Academy is a community-based school in Loikaw. It provides high quality education to young people from Kayah State and Karenni regions with the aim of producing future leaders and change makers. Level Up opened in May of 2012 with approximately 30 students and 4 teachers. The school currently has about 70 students across first and second year. It is part of the Myanmar Communities Academic Program which is a network of schools in urban areas in Myanmar (the other two are in Myitkyina and Hpa-An).

The school’s academic program runs for two years. The first year focuses on English, computer skills, numeracy and learning skills while the second year focus more on profession and practical skills they will use after graduation. Second year includes social science, community development, organisational development as well as continuing to build on English. Towards the end of the program students undertake a 2 month internship and organise 4 weeks of outreach training to remote communities across Kayah State to train communities on issues such as Civic Education, Food Safety, Health, Gender, HIV/AIDS awareness, Life Skills and Peace Education.

On graduating many of the students go on to volunteer, intern or work with local organisations, international organisations and companies. Some students even start their own organisation serving the needs of in their home communities.

Parami Institute of Liberal Arts

The Parami Institute of Liberal Arts and Sciences was established in 2016 by Dr Kyaw Moe Tun. He is a former graduate of the Pre-Collegiate Program in Yangon, and has a Ph.D. in chemistry from Yale University. The Parami Institute is a not-for-profit education institute that promotes liberal arts and sciences education. It is currently running its inaugural Parami Leadership Program (PLP) with 17 graduates of Myanmar universities who come from diverse backgrounds. The PLP is an intensive four month course where students study courses in science, economics, humanities and politics. The program also includes regular writing and thinking workshops, small group research projects and regular field trips. The objective of the PLP is to produce students with interdisciplinary analysis, articulate communication and critical thinking skills. The politics course in this first semester of the PLP is making use of the Mote Oo text ‘Politics: Ideas, Institutions and Actors: A Civic Education Course for Myanmar,’ as a core introductory text.

As well as the Leadership Program, the Parami Institute also holds the Parami Talk Series with regular presentations (usually on Friday evenings from 6-8 pm) from high profile guest speakers on contemporary Myanmar issues. The Parami Institute intends to develop over the next three years into a full liberal arts university. The Parami University would be a private, not-for-profit university with a residential campus. Parami University will focus on providing a quality liberal arts education for young Myanmar people to help them develop well-rounded inter-disciplinary analytical and critical thinking skills.
Level Up Academy

The Parami Institute of Liberal Arts and Sciences

(PLP) or the Level Up Program (LUP) is a pre-collegiate program offered by Yale University in collaboration with the Myanmar Communities Academic Program (MCAP). The program is designed to prepare students for college and to provide them with a solid foundation in academic skills. The program is open to students from various backgrounds and offers a wide range of courses in mathematics, science, and other subjects.

In addition to academic courses, the program offers a variety of extracurricular activities, including sports, music, and performing arts. The students also have the opportunity to participate in community service projects and other volunteer activities.

The program is funded by a combination of private donations and government grants. The goal is to provide a high-quality education to students who may not otherwise have access to such opportunities.

The Parami Institute of Liberal Arts and Sciences

The Parami Institute of Liberal Arts and Sciences is a non-profit organization that offers education and training programs to students in Myanmar. The institute provides a range of programs, including the Level Up Academy and the Parami Institute of Liberal Arts and Sciences.

The Level Up Academy is a pre-collegiate program that prepares students for college. The program is offered in partnership with Yale University and provides students with a solid foundation in academic skills.

The Parami Institute of Liberal Arts and Sciences offers a range of programs, including the Level Up Academy and the Parami Institute of Liberal Arts and Sciences. The institute is committed to providing high-quality education to students in Myanmar.
21st century skills is a buzzword for now. Does it have anything to do with us the teachers from small rural towns? I know lots of kids who will only do farming after high school and more who will drop out before they finish school. Are the 21st century skills any beneficial for those students?

You can learn more about the 21st century skills on www.p21.org.

The long and short of it, there are three skills areas in 21st century skills; learning and innovation skills, the media and IT skills, and life and career skills. The idea is that the students need those skills to be ready for the new world.

Part of learning and innovation are skills like critical thinking, creative thinking, communication, collaboration and financial literacy necessary for the students to succeed in life no matter what they end up doing. These skills will support anyone—a farmer, a clerk, a parent or a local business entrepreneur.

Media literacy and IT is also increasingly important in everyone's life. Vast amount of critical knowledge (market price of paddy, census data, or entertainment) is just a click away, which will become the reason for financial gain or career development. Personal productivity and learning will be much stronger if students can make use of the IT in their daily lives.

To produce active citizens with abilities to identify the needs of community and find ways creatively to address those needs has always been the duty teachers take for granted with or without the arrangements like 21st century skills. However, the recent higher profile and priority of teaching of these skills can help teachers focus in this area.

I would like to argue that it is the responsibility also of all schools regardless of their location and facilities they have, to develop those skills amongst the students.
Sorry, there is no cartoon this issue. Stay tuned for next issue’s exciting ‘Genesis of Mote Oo’ special.
In the meantime, test your knowledge of Mote Oo with this crossword.

Across
1. Geography, history, economics, politics, etc.
7. A popular online encyclopedia.
9. School semester
10. The English language level after elementary ______-intermediate
11. English for Specific Purposes
13. Context-appropriate materials are designed for ______ conditions, teachers and students.
14. Developing materials takes a long ______
15. Not child
16. The amount of cars Mote Oo has
17. The fifth stage in the teaching cycle
20. After attending training, you ________ teach more confidently.
22. Democracy is being translated into this ASEAN language.
24. Training of Trainers
25. Gender is the study of women and ______
26. Mote Oo works with over 100 ______ in Myanmar and on Myanmar’s borders.

Down
1. Solar-powered things get energy from this.
2. Democracy, Active Citizenship and Politics are Mote Oo’s ______ ______ suite.
3. Thick paper, used to make module covers.
4. Chapter 4 of Activities for Social Science Teaching looks at ______ thinking.
5. Mote Oo staff who design curriculum and materials.
6. To order Mote Oo books, send us an email, ________ us on the phone or come to our offices in Yangon or Mae Sot.
8. ______-secondary schools are an option for adults who are not in high school.
10. _______Earth is a modle based on a popular BBC Television series about the environment.
12. To trial a module before we publish it.
16. Mote Oo works mostly in the ______-formal education sector.
18. Prefix meaning going beyond limits, e.g. more than just useful = ______-useful
19. The number of accountants working for Mote Oo
21. What does this word ______?
23. A small programme on your phone or computer

Answers on page 15
These are all the books that are available in our offices and shops which sell our materials. Please see Page-16 for the location of the shops. You can also visit our facebook page (https://www.facebook.com/moteoeducation/) to find out the prices of our book.

These two books are our new products. You can order it NOW.

CONFLICT AND PEACE - Unit Two will be available soon.
Dear all,

We are happy to inform you that you can buy Mote Oo books at “Myanmar Online Sales” online store. You can follow the links below to check out what are available.

http://www.myanmaronlinesales.com/EnglishBooks/Home/All
http://www.myanmaronlinesales.com/Myanmar.../BooksOfCategory/130

You can also type “Mote Oo education” on Search box to see our books and prices.
Please Like and Follow their facebook page to see the up to date information. The link is provided below.

Please do not forget to go to our website for free download.

Answers to Crossword

<table>
<thead>
<tr>
<th>Across</th>
<th>Down</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. social science</td>
<td>1. sun</td>
</tr>
<tr>
<td>7. wikipedia</td>
<td>12. pilot</td>
</tr>
<tr>
<td>9. term</td>
<td>16. non</td>
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<td>10. pre</td>
<td>18. ultra</td>
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<td>11. ESP</td>
<td>19. one</td>
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<td>13. local</td>
<td>21. mean</td>
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<td>14. time</td>
<td>23. app</td>
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<tr>
<td>15. adult</td>
<td>10. Planet</td>
</tr>
<tr>
<td>16. nil</td>
<td>2. civic education</td>
</tr>
<tr>
<td>17. evaluation</td>
<td>3. card</td>
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<tr>
<td>20. can</td>
<td>4. critical</td>
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<td>22. Vietnamese</td>
<td>5. curriculators</td>
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<td>24. ToT</td>
<td>6. call</td>
</tr>
<tr>
<td>25. men</td>
<td>8. post</td>
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</tbody>
</table>
## Places where you can get MO materials

<table>
<thead>
<tr>
<th>Place</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Yangon, Myanmar</strong></td>
<td></td>
</tr>
<tr>
<td>Mote Oo Office</td>
<td>No. A4, Mya Kan Thar Street, Mya Kan Thar Housing (near Hledan), Ward No.2, Kamayut Township, Yangon</td>
</tr>
<tr>
<td>Sar Pay Nan Taw</td>
<td>No. 138/140, 1st Floor, Corner of Pansodan and Mahabandula Road, Kyauktada Township, Yangon</td>
</tr>
<tr>
<td>Monument Books and Toys Shop</td>
<td>No. 150, Dhamazedi Road, Bahan Township, Yangon</td>
</tr>
<tr>
<td>Nagar Ni Book Shop, TAB Book Center (1)</td>
<td>No – 108, Ground Floor, Sanchung Road, Sanchaung Township, Yangon.</td>
</tr>
<tr>
<td>TAB Book Center (2)</td>
<td>Culture Valley, Sanchaung Township, Yangon</td>
</tr>
<tr>
<td>TAB Book Center (3)</td>
<td>Taw Win Center of Third Floor, Pyay Road, Dagon Township, Yangon.</td>
</tr>
<tr>
<td>TAB Book Center (4)</td>
<td>Hledan Center of First Floor, Kamayut Township, Yangon.</td>
</tr>
<tr>
<td>Yar Pyae Book Shop</td>
<td>U Tun Lin street, Hleden, Kamayut Tsp, Yangon</td>
</tr>
<tr>
<td>Sarpaylawka 2</td>
<td>No 262/264 ground floor, pansoden upper block, kyauktada Tsp, Yangon.</td>
</tr>
<tr>
<td>Innwa Book Shop</td>
<td>U Tun Lin street, Hleden, Kamayut Tsp, Yangon</td>
</tr>
<tr>
<td>Pansodan Scence</td>
<td>No. 144, Second floor, Pansodan middle block, between Anawyahtar and Maharbandula, Kyayktada township, Yangon</td>
</tr>
<tr>
<td><strong>Mandalay, Myanmar</strong></td>
<td></td>
</tr>
<tr>
<td>Nagar Sar Pay</td>
<td>No. 290(B), 83 Street, 29 x 30 Street, Mandalay</td>
</tr>
<tr>
<td>Lu Htu Sar Pay</td>
<td>No. 221, Lat Sal Kan Yat, 84 x 33 Street, Mandalay</td>
</tr>
<tr>
<td>Tun Oo Sar Pay</td>
<td>No. 101, 84 Street, between 29 x 30 Street, Mandalay</td>
</tr>
<tr>
<td><strong>Taunggyi, Myanmar</strong></td>
<td></td>
</tr>
<tr>
<td>Millionaire Book Shop</td>
<td>No. 71-72, Cherry Street, Kan Ought Yet, Taunggyi</td>
</tr>
<tr>
<td><strong>Mawlamyine, Myanmar</strong></td>
<td></td>
</tr>
<tr>
<td>Kyaw Kyaw Book Shop</td>
<td>No.10, Tha Htone Bridge Street, Mawlamyine Township</td>
</tr>
<tr>
<td><strong>Naypyidaw, Myanmar</strong></td>
<td></td>
</tr>
<tr>
<td>La Min Win Win Sar Pay</td>
<td>Tabyay Kone bus compound, Opposite side of Shwe Man Thu Bus gate.</td>
</tr>
<tr>
<td>A Di Pa Di Sar Pay</td>
<td>No.Pa/168, Pwal Yone Tan, Tabyay Kone Zay, Zamhuthiri Township, NPT</td>
</tr>
<tr>
<td><strong>Monywa, Myanmar</strong></td>
<td></td>
</tr>
<tr>
<td>A Di Pa Di Sar Pay</td>
<td>No. 77, Kannar road, Phayar Gyi ward, Monywa.</td>
</tr>
<tr>
<td><strong>Mae Sot, Thailand</strong></td>
<td></td>
</tr>
<tr>
<td>Mote Oo Office</td>
<td>Youth Connect Foundation, 10/24 Samaksapphakarn Road, Mae Sot, Tak 63110, Thailand</td>
</tr>
<tr>
<td>Borderline</td>
<td>674/14 Intharakeeree Road, Mae Sot, Tak 63110, Thailand</td>
</tr>
<tr>
<td>Picturebook Guest House</td>
<td>125/4-6 Soi 19 Intharakeiri Rd, Mae Sot, Tak 63110, Thailand</td>
</tr>
<tr>
<td><strong>Chaing Mai</strong></td>
<td></td>
</tr>
<tr>
<td>Child’s Dream Office</td>
<td>238/3 Wualai Road, T. Haiya, A. Muang, Chiang Mai 50100, Thailand</td>
</tr>
</tbody>
</table>

## Contact us!

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**Phone** (+95) 9777368290  
**Email** info@moteoo.org

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10/24 Samaksapphakarn Road, Maesot, Tak 63110, Thailand  
**Phone** (+66) 931931638