Student's Book Features:

- Six chapters, including Philosophy and Ethics, Environment, Economics, Development, and Public Health.
- A range of task types for checking students' understanding of key ideas, teaching and practicing key social science skills and encouraging group discussion.
- Full colour and designed in a modern, engaging way to motivate and encourage students to learn more and explore the book.
- Graded text (approx. B1 level) for greater student understanding.
- Locally and regionally relevant, with Myanmar and ASEAN case studies to illustrate key ideas.
- Learning goals and a full English-Myanmar glossary of technical terms at the beginning of each chapter.

Teacher's Book Features:

- Full instructions and answers/possible answers for all tasks.
- Additional support in key areas to give teachers background knowledge, including links to useful websites.
- Additional activities to expand upon ideas and activities in the student's book.
- interleaved with the student's book for easy reference in the classroom.

About Us - 2
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Meet Our Partners - 9
Ask The Trainers - 10
Graduation - 11
Places To Get Mote Oo Materials - 12
**Vision:** People of Myanmar can access quality, inclusive education.

**Mission:** Promote social justice through context-appropriate education materials and services for the adult education sector.

**Goal One:** Equip teachers and trainers with the skills and resources to promote inclusiveness, engagement, critical thinking and democratic culture through their teaching and learning contexts.

**Goal Two:** Provide context-appropriate open-source textbooks, teacher resources and supporting materials which can be used by a wide variety of teachers, learners and civil society actors.

**Goal Three:** Support partner educational service providers to access the curriculum, training, management system, funding, and staffing necessary to deliver high quality education.

**Goal Four:** Evolve as an organisation, to meet the growing needs of our partners and to strengthen our own capacity.

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Over **250** teacher trainings and educational workshops provided for teachers.

Over **18,000** students have been studied our curriculum throughout Myanmar and Myanmar’s border.

We have over **270** partners in Myanmar and on its borders.

Over **51,000** books and other resources distributed since April 2013.
Admin and Finance

This third quarter we sadly said goodbye to Poe Pyit Soe who has been working as Mote Oo's Border Administrator for four years. He is continuing his studies at Chaing Mai University, Thailand and we wish him all the best. We welcome Lin Kyaw Myo as replacement Border Administrator, and also Nyi Nyi Ko to the Yangon office as a Logistic Assistant.

This quarter's highlight was the two day event during which Dr. Rosalie Metro, author of Mote Oo's Histories of Burma, recorded a demonstration history lesson to students from Total school in Yangon. She was then invited back the next day to talk at the school about her experience writing the Histories of Burma books.

The Admin, Finance and Publications Departments held a five day workshop in Mae Sot with Fiona Thompson to edit the demonstration lesson, and generally learn about video editing techniques. The video will be available in the next few months, when our new website is up. Generally, the team has been busy as usual but we healthy and happy with our work and looking forward to drier weather next quarter.
Life Skills Project

With the publication of Young Adult Success, Mote Oo’s Life Skills Project has come to an end. We will continue to offer life skills training through the Teacher Training Department (subject to trainer availability). We would like to thank Khant, Chris, Esther Ze Naw Bamwaw and Aung Myint Myat for all their great work on this project over the years.
## Teacher Training Department

### Training done from beginning of July to end of September 2018

<table>
<thead>
<tr>
<th>Training Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Planning and Design: Monitoring, Evaluation and Do No Harm</td>
<td>Taunggyi</td>
</tr>
<tr>
<td>Peace Building Sharing Session</td>
<td>Yangon</td>
</tr>
<tr>
<td>General Teaching Skills</td>
<td>Kyaukse</td>
</tr>
<tr>
<td>Peace Education Awareness and Training of Trainers</td>
<td>Mawlamyine</td>
</tr>
<tr>
<td>Roles of a Trainer</td>
<td>Pyin Oo Lwin</td>
</tr>
<tr>
<td>Teaching/Learning; Promoting Curiosity</td>
<td>Mawlamyine</td>
</tr>
<tr>
<td>Needs Assessment Workshop</td>
<td>Yangon</td>
</tr>
<tr>
<td>Module Development</td>
<td>Taunggyi</td>
</tr>
<tr>
<td>General Teaching Skills</td>
<td>Yangon</td>
</tr>
<tr>
<td>Education Management: Proposal and Report Writing</td>
<td>Myitkyina</td>
</tr>
<tr>
<td>Classroom Management</td>
<td>Pyay</td>
</tr>
<tr>
<td>Peacebuilding</td>
<td>Bago</td>
</tr>
<tr>
<td>Research Skills Teaching</td>
<td>Bagan</td>
</tr>
<tr>
<td>Peace Education</td>
<td>Mandalay</td>
</tr>
</tbody>
</table>
The third quarter started with a farewell of one of our colleagues and ended with a welcome of a new team member. In July, Nandar Htway did her last month as a Peace Trainer with us. She is now pursuing a Master's degree programme abroad and we wish her well in her study!

Quarter three has been busy, with activities including: Peacebuilding sharing session at the Yangon Youth and Leadership Centre

- Peace education teacher training at the Global Peace University in Mandalay and Mehm Kan Kyi in Mawlamyine
- A visit to a peace festival at Sagaing's University of Education
- A training of trainers in peacebuilding with the Centre for Social Integrity
- A life skills and social cohesion workshop for the Norwegian Refugee Council
- Providing feedback on Treasure Land Development Association’s and the United States Institute for Peace’s new peace education material and on People In Need’s material Learn and Share Together
- Presenting at People In Need’s Forum 4 Peace in Yangon and at the Child’s Dream conference in Chiang Mai
- Internal capacity-building trainings in systemic conflict analysis and Theatre of the Oppressed

Since early September, Nang Lao Kham is our new Peace Trainer. A Community Development and Civic Engagement programme alumni, she has over four years of experience working as a trainer, facilitator and translator with the Institute for Peace and Civic Engagement programme, amongst others.

Quarter three has been busy, with activities including:

- Visits to organisations in Southern and Eastern Shan State to identify how we can work together on social justice
- Advocacy to the Head of Development Cooperation at the German Embassy in Yangon, related to education for peace
- Visits to organisations in Southern and Eastern Shan State to see how we can work together on social justice-focused training projects and visits to academic institutes in Chiang Mai to identify how we can work on education for peace, among many things
- The work in the Education for Peace Working Group is also moving forward. The working group is currently establishing committees with

education for peace, among many things

Theatre of the Oppressed

Visits to organisations in Southern and Eastern Shan State to identify how we can work together on social justice-focused training projects and visits to academic institutes in Chiang Mai to identify how we can work on education for peace, among many things
The Publications Department has had a busy quarter. We said goodbye to our Myanmar Publications Manager May Htut Pan Moe (Pann Nee) in July. In her place, we welcome Nila Win, who has taken over the job of managing all Myanmar language publications. Additionally, we began a multimedia project to add a video component to our Histories of Burma textbook. It will be released online by the end of the year. In July, we printed the English version of our life skills-related resource, Young Adult Success, which is a book for teachers, parents and caregivers of young people. The Myanmar language version is coming soon. Finally, only six months after it was published we reprinted Learning Skills, which has been very, very popular, and is being used in a number of schools and colleges around the country. It's a great resource and we're very proud of it.

This quarter, the Curriculum Department held workshops with Bridge for All, The Pa-O Women’s Union, Youth Life Formation Centre and the Myanmar Community Academies Programme. Work continues on our Research Skills module, Social Science and Humanities module, Introduction to Teaching module and updating of The New Teacher: Needs and Learning. We are also working on a Social Cohesion Toolkit (see Special Projects).

We also worked on these projects in quarter three:

- Evaluating and updating Life Skills curricula in collaboration with the Norwegian Refugee Council
- Developing a Social Cohesion Toolkit with the Centre for Social Integrity
- Editing and laying out material for Respect Accountability Fairness Transparency
- Editing Disability Teaching modules for the Eden Centre for the Disabled
- Assisting Kwee Teacher develop teaching videos
- Placing an IT curriculator with the Myanmar Communities Academies Programme

We also worked on these projects in quarter three:

- Norwegian Refugee Council
- Centre for Social Integrity
- Kwee
- MCAP

Special Projects

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The Pa-O Women’s Union is based in Taunggyi, Southern Shan State. It was formed in 1999 and they aim to empower Pa-O Women to participate in decision making process, politics, economics and advocacy. They do capacity building, rights, promote peace building and increase their opportunities.

Since 2010, the PWU have run a women’s empowerment training programme. In August 2018, in collaboration with Mote Oo Education, PWU developed modules on transitional justice, democracy, history, English and environment. It is a six month long program and they accept around 15 applicants each year. They teach ten subjects during six months, including the subjects that the modules were developed about and also including human rights, gender studies and peace. Their target participants are over 16 Pa-O women from different states and regions. After the training the participants cascade their learning in their community.

University of Global Peace

The University of Global Peace was founded this year by Sayadaw U Zawtika at the foot of Yankin Hill outside of Mandalay. The first batch of about 70 students, both monks and laypeople, Buddhists and a few Hindus (adherents of all religions are encouraged to join the University), started in August with a six months long preparation period, which focuses on English and basic research skills. In 2019 these students will be the first ones to enroll in M.A. and PhD programs at the University. In the programs, potential for peace in the major world religions will be explored with the aim to lessen divides among religious lines and to contribute to peaceful coexistence of people of different faiths.

Mote Oo’s Civic and Peace Education team successfully conducted their first peace training with a group of students and lecturers. The students are eager to learn more about peace building and to develop their University into a place where people of different religions and ethnicities learn about peace together in an inclusive environment. We want to support this vision by giving regular peace trainings in the future.
Shwe Htay Khant - Assistant Manager, Teacher Training Department

Arr lone paemingalar par shint. I am Shwe Htay Khant. I have been teaching young and adult learners English in language schools for 4 years when I started working as a teacher trainer with Mote Oo Education in April, 2014. I am happy to work at Mote Oo because it provides me with new things to learn and yes I love to explore and learn new things. I am responsible for training teachers around Myanmar and alongside Thai-Myanmar border. I am also responsible for logistics and administration of the training department, budgeting, and networking. I have always found teaching to be interesting and exciting in the 8 years I have taught as a profession. Observing characters of learners in every minute and seconds during teaching is really amazing. The more I understand them, the easier to approach them to support their learning. That makes my teaching easier and helps the learners to learn effectively. I really am proud of MO’s services around Myanmar as MO is meeting the needs of non-formal education in Myanmar and strengthening its capacity which few people focus on. I am now working as the Assistant Manager of the Training Department in Mote Oo Education. I am excited by our vision “all peoples of Myanmar can access quality inclusive education” for the future.

Gray - Education Designer

Hey y’all! I started working with Mote Oo Education last year, although I have been very familiar with the organization’s great work since its founding in 2013. It’s been really great to be able to “peek behind the curtain” and become a part of the processes that allow Mote Oo to produce such enriching resources and deliver meaningful training and workshop services!

At Mote Oo, my position as an Education Designer is really unique. I am able to work across departments and contribute to many different projects, including creating new teaching and learning resources, designing and delivering relevant training and workshops, and pursuing rewarding research, consultancies, and new projects. My work has allowed me to travel across Myanmar, and in doing so have met with many great schools, programs, and organizations as well as countless inspiring educators and civil society leaders. I am also very fortunate to be able to work alongside some very talented and dedicated colleagues who are more than happy to co-create wonderful new ideas with me!

This year has so far been a very rewarding one at Mote Oo, and I have been able to leverage my passion and expertise to empower others around the country to improve the quality and conditions of education in their communities. I have learned a lot from those I work – both inside Mote Oo and at our many partners – and I consider myself blessed to be able to interact with so many inspirational people on a daily basis!
It's very hard to maintain my students' interest. They quickly get bored. I feel so frustrated with having to teach them.

It's rare that younger students ever lose interest in general. There is always something they are curious about; maybe just not the particular lesson you are trying to teach. Adolescents or young adults, less so.

If they are just generally not interested in the subject, consideration about the curriculum will have to be made. Why is this subject taught? How can they benefit from this? What are the consequences of not knowing this? How does this fit in the general curriculum? If there are no strong answers to these questions, then the subject could be changed or cancelled. If there are strong answers, students should be informed of these answers.

There should also be personalisation - make the lesson relevant and relatable to students' lives. Competitions and group projects also can increase the students' morale. There are useful and versatile activities in "Activities for Social Science Teaching", a teacher support book available online for free at [www.moteoo.org](http://www.moteoo.org).
These are a few words that I want you to take away this morning.

Our country’s situation affects the ethnic groups and is not yet stable. The rural areas and the mountainous regions are places with a lot of struggles and difficulties. It is difficult to get access to education and difficult to find people who will devote their time to serving there.

I hope you will share the skills that you learn from here with your younger brothers and sisters, your friends and people who need your help.

Therefore, this is the opportunity and responsibility that you have to engage in. Dedicate your time and help the people who need support in the education sector.

‘Use your best skills to help other people’ is our motto and I hope you will embrace it and act on it.
**Places where you can get MO materials**

<table>
<thead>
<tr>
<th>Location</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Yangon, Myanmar</strong></td>
<td>No. 105-A, Yadanar Myaing Street, Yadanar Myaing Housing (Near Ga Mone Pwint), Ward No. 1, Kamayut Township, Yangon</td>
</tr>
<tr>
<td><strong>Sar Pay Nan Taw</strong></td>
<td>No. 138/140, 1st Floor, Corner of Pansodan and Mahabandula Road, Kyauktada Township, Yangon</td>
</tr>
<tr>
<td><strong>Yangon Book Plaza</strong></td>
<td>Yangon Book Plaza</td>
</tr>
<tr>
<td><strong>Nagar Ni Book Shop, TAB Book Center (1)</strong></td>
<td>No. 108, Ground Floor, Sanchung Road, Sanchaung Township, Yangon</td>
</tr>
<tr>
<td><strong>TAB Book Center (2)</strong></td>
<td>Culture Valley, Sanchaung Township, Yangon</td>
</tr>
<tr>
<td><strong>TAB Book Center (3)</strong></td>
<td>Taw Win Center of Third Floor, Pyay Road, Dagon Township, Yangon</td>
</tr>
<tr>
<td><strong>TAB Book Center (4)</strong></td>
<td>Hledan Center of First Floor, Kamayut Township, Yangon</td>
</tr>
<tr>
<td><strong>Sarpaylawka 2</strong></td>
<td>No-262/264 ground floor, pansoden upper block, kyauktada Tsp, Yangon</td>
</tr>
<tr>
<td><strong>Pansodan Scene</strong></td>
<td>No. 144, Second floor, Pansodan Middle Block, between Anawyhta and Maharbandula, Kyayktada township, Yangon</td>
</tr>
<tr>
<td><strong>Mandalay, Myanmar</strong></td>
<td>No. 221, Lat Sal Kan Yat, 84 x 33 Street, Mandalay</td>
</tr>
<tr>
<td><strong>Mawlamyine, Myanmar</strong></td>
<td>No. 10, Tha Htone Bridge Street, Mawlamyine Township</td>
</tr>
<tr>
<td><strong>Naypyidaw, Myanmar</strong></td>
<td>Tabyay Kone bus compound, Opposite side of Shwe Man Thu Bus gate</td>
</tr>
<tr>
<td><strong>A Di Pa Di Sar Pay</strong></td>
<td>No.Pa/168, Pwal Yone Tan, Tabyay Kone Zay, Zamhuthiri Township, NPT</td>
</tr>
<tr>
<td><strong>Monywa, Myanmar</strong></td>
<td>No. 77, Kannar road, Phayar Gyi ward, Monywa</td>
</tr>
<tr>
<td><strong>Mae Sot, Thailand</strong></td>
<td>Youth Connect Foundation, 10/24 Samaksapphakarn Road, Mae Sot, Tak 63110, Thailand</td>
</tr>
<tr>
<td><strong>Borderline</strong></td>
<td>674/14 Intharakeeree Road, Mae Sot, Tak 63110, Thailand</td>
</tr>
<tr>
<td><strong>Picturebook Guest House</strong></td>
<td>125/4-6 Soi 19 Intharakiri Rd, Mae Sot, Tak 63110, Thailand</td>
</tr>
<tr>
<td><strong>Chiang Mai, Thailand</strong></td>
<td>238/3 Wualai Road, T. Haiya, A. Muang, Chiang Mai 50100, Thailand</td>
</tr>
<tr>
<td><strong>New Zealand</strong></td>
<td>162 Riddiford St, Newtown, Wellington</td>
</tr>
</tbody>
</table>

**Contact us!**

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