Vision
People of Myanmar can access quality inclusive education.

Mission
Promote social justice through context appropriate education materials and services for the adult education sector.

In this Issue...

About Us 2
Departmental Updates 3-5
Ask the Trainer 6
Meet the Partners 7
Meet the Staff 8
The Story of Mote Oo 9
Places to Get Mote Oo Materials 10

Get Moteoovated

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https://www.moteoo.org/en
https://www.instagram.com/moteooeducation2020/
In this quarter, Admin & Finance department needed to deal with Covid 19 pandemic-related difficulties. We informed all partners that training would be postponed, closed the office throughout most of April during the government's home lockdown period, except for essential staff. Until the end of June, staff are encouraged to work from home as much as possible. Some staff who were out of Myanmar when Covid-19 struck are unable to get back, and are working from other countries.

Most meetings over this quarter have been held online. The Finance team has conducted accounting processes online with our Shan state-based civic education partners, currently running their own projects supported by one of Mote Oo's donors. Mote Oo has been working together with UNESCO Thailand to make our materials available on their website https://www.learnbig.net/. According to their data, these have been very popular.

The University Support (Pilot) Programme has concluded, and in the absence of specific funding for this, we have decided not to expand it into a permanent programme. However, training, curriculum support and other services to universities will continue under the Training and Curriculum Departments.

The Post secondary conference run jointly by Mote oo and Child's Dream that was originally scheduled for late May has been postponed until November 28-29. Save the Date!

Over 41,000 students have used our educational resources throughout Myanmar and Myanmar's borders.

We have conducted over 330 teacher trainings and educational workshops.

We have over 300 partners in Myanmar and on its borders.

We have distributed over 63,300 books since April 2013.

Our Results

Students

Teacher Trainings

Schools & Orgs

Books Distributed

About Us

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About Us
Mote Oo’s Trainers from Teacher Training Department are doing Zoom meeting to prepare online training courses!

<table>
<thead>
<tr>
<th>Training Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Science and Humanities Teaching Online Course</td>
<td>Yangon</td>
</tr>
<tr>
<td>Social Cohesion Training of Trainer</td>
<td>Yangon</td>
</tr>
</tbody>
</table>

**SSH Online Training Description**

Mote Oo’s Teacher Training Department ran Social Science and Humanities training to the teachers from Myint-Mo Education Foundation: Cherry Myay Academy (Taunggyi), Pyinnya Tagar Academy (Myitkyina), Education Gathering Group (Hpa-an), Level Up (Loikaw), and Victoria Academy (Hakha).

With the travel restrictions and social distancing, we decided to do this online.

We used Zoom and facebook for interaction, and miro.com as online whiteboards and visual aids. The training was challenging and rewarding at the same time. It is good to see teachers reflecting on how to deliver their own social science classes.
The publication team is busy as usual. We finished the layout and proofreading on the Myanmar versions of the Social Cohesion toolkit, and work continues on the Myanmar versions of the New Teacher 4 (Assessment) the Research module and the updated version of the New Teacher 1 in quarter two. We also designed the Non-Profit Post-Secondary Conference logo, and have been working on illustrations for Peacebuilding.

Due to Covid-19 no curriculum workshops were held during quarter two. Curriculum Department staff and consultants have been working on modules for Federalism, Ethical Leadership and an Introduction to Teaching. We've also been very busy helping with the NVFC project (see below).

In quarter two, Mote Oo have been:

- Writing units on life skills, numeracy, literacy, IT, English and health for a vocational education programme.
- Designing an online peace education resource for teacher educators.
- Layout and design for two informational flyers
- Creating a resource on Minority Rights for the American Jewish World Service.
- Creating Myanmar and English language resources on Peacebuilding and Social Cohesion for the Centre for Social Integrity.
- Graphic design and layout for a project to upskill academic managers and support services.

Special Projects

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Peace Education Project ပြင်သစ်ကိုင်းနှင့် လူသားကုန်းတို့အတွက် ပြုပြင်မှု

Quarter two was comparatively calmer for the peace team, because we couldn’t hit the road and conduct trainings due to the pandemic. We therefore mostly worked from home on several writing projects: The Peacebuilding textbook which we’re writing for the Center for Social Integrity (CSI) is in the completion stage. While this writing project ends, the Social Science of Religions textbook is slowly moving forward. The Burmese version of the Social Cohesion Toolkit will be available very soon and we already did a Social Cohesion training for CSI based on this toolkit in June. We also spend some time building our capacity: Especially Nang Lao Kham will bring exciting new skills into future trainings: She just completed an intensive 10 weeks online course about peace and conflict work with the Academy for Conflict Transformation in Germany.

We’re eager to conduct our regular peace education trainings again, but this will likely take a few more months until this is possible. We’re hoping to start our new Peace Educator training series in quarter four which is very exciting for all of us. Before that we’ll likely conduct a few introductory webinars to the training series. We’ll keep you posted and look forward to seeing our old and new friends hopefully very soon!

Civic Education Project ပြင်သစ်ကိုင်းနှင့် လူသားကုန်းတိ့့အတွက် ပြုပြင်မှု

Due to COVID-19, we have worked from our homes and online for the most part of April and May. Starting from June, we are back at the Mote Oo office.

We have participated in an online conference for media initiatives to promote civic education. We have also been in close contact with our partner organisations across Shan State, who are now preparing to do community needs assessments and, eventually, social justice projects locally in their areas.

The development of a minority rights textbook has continued and it is currently reviewed and revised. Our team has also been involved in the creation of new textbooks on numeracy and literacy, which is part of a project another Mote Oo department is leading.

Just like many other people, our team has also spent some time self-studying when socially distancing at home.
Teaching online is quite challenging for those who are not so much familiar with technology. For me, I enjoy teaching face to face classes more than through online methods. However, online teaching is necessary in the current situation with social distancing. Before you start online teaching, familiarise yourself with the tools of online learning platforms. Prepare guided discussion questions and instructions the same as if students are not physically in front of you.

Your lectures need to be shorter and should focus on specific concepts. Give individual reading tasks, create breakout sessions for discussions, facilitate collaborative activities, and give constructive feedback in an online environment. Encourage students to be accountable in discussion and collaboration tasks. Be creative yourself.

How can I teach online classes to be effective and engage during COVID-19 pandemic?
Meet Our Partners

KURVE Wustrow

KURVE Wustrow is the main supporter of Mote Oo’s Civic and Peace Education Department. The organisation is celebrating its 40th birthday this year - not growing old but becoming more and more vibrant every year. KURVE Wustrow was founded by activists from the movement against atomic energy and the peace movement in northern Germany in 1980. The core principle of nonviolent action remains, but the scope has expanded way beyond the borders of northern Germany. Nowadays, KURVE Wustrow works in partnership with more than 18 civil society organizations in 10 countries from Myanmar to Bosnia and Herzegovina. We’re partnering with them since 2013 in many ways: Although they fund most of our peace work, they’re not a donor organization but a partner. Similar to Mote Oo, KURVE Wustrow is a grass roots activist organization with very committed staff members who support our work intellectually and professionally, through training, joint project management and sharing experiences. “By the way don’t forget to check out Myanmar calling II documentary about peace team’s work recorded by Kurve Wustrow in Mote Oo’s Facebook page.”

Thank you.

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Thank you.
Meet the Staff

Kyaw Zin ကျွန်ုပ်ကြည့်

My name is Kyaw Zin - I started working with Mote Oo Education in 2019 as a Civic and Peace Assistant Trainer. I’m very happy in Mote Oo because of its diverse national and international staff, and the chance to share my knowledge in the training field. I lived on the Thai/Myanmar border, studying and working, for over a decade, but I always had dreams to go back and work on peace and development issues inside Myanmar. I came back in the middle of 2018, and felt that one of my dream had true.

‘To love’ - it’s easy to say to societies, friends, family and country. I believe that there is a lot of work to do behind it to grow “love” everywhere, as myself helping encourage people as much as I can while I am providing peace training.

Aye Sandar Oo အိမ်စနေစော်

This is Aye Sandar Oo from the Finance Department of Mote Oo. She is from Yangon and went to North Dagon University and achieved a Bachelor of Science in Chemistry.

She has also completed a UK accounting diploma in LCCI level 1, 2 and 3. She is currently studying ACCA part 1 as well. During her studies, she was mostly skipping classes and going out with friends.

She also has worked as a teacher at an international school, held administration and finance, program assistant and finance officer positions at different organization during the past 8 years.

She started her work as Finance Officer at Mote Oo in April 2019. Unlike her student life, she is a hardworking person and takes her work seriously. She aims to become a financial consultant and professional auditor in the future.
During April and May, most Mote Oo staff members worked from home. Can you match the staff member with their home workstation?

1. Kyaw Zin, Civics and Peace Department
2. Angelika, Civics and Peace Department
3. Ei Mon Kyaw, Teacher Training Department
4. Matty, Publications Department
5. Shwe Htay Khant, Teacher Training Department
6. Moh Moh, Teacher Training Department
7. Nila Win, Publications Department
8. Lin, Admin and Finance Department
9. Gray, Curriculum Department

(a)  (i)  (2)  (h)  3  (e)  (b)  4  (a)  5  (e)  6  (d)  7  (f)  8  (c)  9  (g)
# Places to Get Mote Oo Resources

<table>
<thead>
<tr>
<th>Place Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yangon, Myanmar</td>
<td></td>
</tr>
<tr>
<td><strong>Mote Oo Office</strong></td>
<td>No. A4, Mya Kan Thar Street, Mya Kan Thar Housing (near Hledan area), Ward No. 2, Kamayut Township, Yangon</td>
</tr>
<tr>
<td><strong>Sar Pay Nan Taw</strong></td>
<td>Kyauktada Township, Yangon</td>
</tr>
<tr>
<td><strong>Monument Books and Toys Shop</strong></td>
<td>No. 150, Dhamazed Road, Bahan Township, Yangon</td>
</tr>
<tr>
<td><strong>Nagar Ni Book Shop, TAB BookCenter (1)</strong></td>
<td>No. 108, Ground Floor, Sanchung Road, Sanchaung Township, Yangon</td>
</tr>
<tr>
<td><strong>TAB Book Center (2)</strong></td>
<td>Culture Valley, Sanchaung Township, Yangon</td>
</tr>
<tr>
<td><strong>TAB Book Center (3)</strong></td>
<td>Taw Win Center of Third Floor, Pyay Road, Dagon Township, Yangon</td>
</tr>
<tr>
<td><strong>TAB Book Center (4)</strong></td>
<td>Hledan Center of First Floor, Kamayut Township, Yangon</td>
</tr>
<tr>
<td><strong>Yar Pyae Book Shop</strong></td>
<td>U Tun Lin Street, Hleden, Kamayut Tsp, Yangon</td>
</tr>
<tr>
<td><strong>Sarpaylawka 2</strong></td>
<td>No-262/264 ground floor, Pansoden Upper Block, Kyauktada Tsp, Yangon</td>
</tr>
<tr>
<td><strong>Innwa Book Shop</strong></td>
<td>No. 290(B), 83 Street, 29 x 30 Street, Mandalay</td>
</tr>
<tr>
<td><strong>Pansodan Scene</strong></td>
<td>No. 144, Second Floor, Pansodan Middle Block, between Anawayhtar and Maharbandula, Kyauktada Township, Yangon</td>
</tr>
</tbody>
</table>

| Mandalay, Myanmar | |
| **Nagar Sar Pay** | No. 290(B), 83 Street, 29 x 30 Street, Mandalay |
| **Lu Htu Sar Pay** | No. 221, Lat Sal Kan Yat, 84 x 33 Street, Mandalay |

| Taunggyi, Myanmar | |
| **Millionaire Book Shop** | No. 71-72, Cherry Street, Kan Ought Yet, Taunggyi |

| Mawlamyine, Myanmar | |
| **Kyaw Kyaw Book Shop** | No. 10, Tha Htone Bridge Street, Mawlamyine Township |

| Naypyidaw, Myanmar | |
| **La Min Win Win Sar Pay** | Tabyay Kone bus compound, Opposite side of Shwe Man Thu Bus gate. |
| **A Di Pa Di Sar Pay** | No.Pa/168, Pwal Yone Tan, Tabyay Kone Zay, Zamhuthiri Township, NPT |

| Monywa, Myanmar | |
| **A Di Pa Di Sar Pay** | No. 77, Kannar Road, Phayar Gyi ward, Monywa |

| Mae Sot, Thailand | |
| **Mote Oo Office** | Youth Connect Foundation, 11 Si Soa Rumarang, Samaksaphakarn Road, Mae Sot, Tak 63110, Thailand |
| **Borderline** | 674/14 Intharakeeree Road, Mae Sot, Tak 63110, Thailand |
| **Picturebook Guest House** | 125/4-6 Soi 19 Intharakiri Rd, Mae Sot, Tak 63110, Thailand |

| Chiang Mai, Thailand | |
| **Child's Dream Office** | 238/3 Wualai Road, T. Haiya, A. Muang, Chiang Mai 50100, Thailand |

| New Zealand | |
| **Freedom Shop** | 162 Riddiford St, Newtown, Wellington ph: +64 4 389 3891 |

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**Contact Us**

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