Welcome to Mote Oo Education’s 2017 brochure and catalogue. In this brochure is updated information about our products and services for teachers and adult learners in Myanmar.

With the publication of Conflict and Peace, we have completed both our peace education and civic education textbook series. Recently, we recently partnered with a Myanmar writer and translator to add We Should All Be Feminists to our social sciences catalogue. Work continues on our The New Teacher series, and the latest release is Module 4: Assessment. Finally, we have been writing and piloting both life skills and study skills materials, and are working on an introductory research skills course. These books will form the basis of our “skills for life and learning” series of books.

For detailed information about our books, see page 10, and for information about Mote Oo’s teacher training and curriculum advisory services, see pages 4 and 22.

If you have any questions or enquiries about Mote Oo products or services, please feel free to contact us. Contact details are at the back of this brochure.
Contents | စာရင်း

1. Teacher Training 4
2. Catalogue: Mote Oo Books 8
3. Coming Soon 16
4. Mote Oo Books, Quick Reference 18
5. Curriculum Development 22
6. Mote Oo Vision and Mission 23
7. Contact Us 24
1. Teacher Training

Mote Oo Education helps non-formal adult education providers to improve their teaching skills. A variety of training courses are offered, both pre-service and in-service, which cater for the needs of different teachers and trainers. We are happy to give advice on the training course that would best suit the needs of the participants. Courses are delivered in Myanmar or English languages.

Among the courses offered are:

**Introduction to Teaching:** This covers skills applicable to teachers of all subjects and is aimed at pre-service teachers. It is usually one week long, but can be tailored to the needs of the organisation.

**Teacher Training Courses:** These cover the general teaching skills from the one-week introductory course in more depth. There are four different courses covering these areas: core principles of teaching; classroom management; lesson planning; and assessment. These are for teachers of any subject and can be run as pre-service or in-service training courses. They can also be tailored to the needs of the organisation.
**Subject-specific Training:** These are for teachers of a particular subject and train them in skills useful for teaching each of those subjects. Subjects offered include Civic and Peace Education, Social Studies and English Language. Other subjects may be available on request.

**Training of trainers (ToT):** These courses are aimed at existing teachers who would like to upgrade their skills and become trainers. They help the participants develop their facilitation skills so that they can deliver teacher training courses themselves. This training may be offered to teachers of partner schools in conjunction with delivery of our teacher training courses.

**Personal and Professional Development Training:** This short course focuses on basic teaching skills, CV writing, communication skills and job-seeking.

We also provide support in areas such as educational management, library management and curriculum development on request.

**Please note:** Organisations requesting teacher training should give Mote Oo Education dates which are a minimum of three months in advance, and supply 2-3 alternative dates so that we can schedule and plan for all our partners.
1. Teacher Training

After completing the required hours of teaching practice, the teaching assistants are required to attend the following training sessions:  

- **Methodology and Pedagogy:** Focuses on the theoretical and practical aspects of teaching, including lesson planning, assessment, and classroom management. Participants will learn how to effectively engage students and create a conducive learning environment. 

- **Curriculum Development:** Participants will be guided on how to develop and implement their own curriculum materials, ensuring alignment with educational standards and objectives. 

- **Professional Development:** This component aims to enhance the professional growth of the teaching assistants by providing them with opportunities to explore and experiment with teaching techniques. 

- **Technology Integration:** Participants will learn how to integrate technology in their teaching methods, exploring the use of digital tools and resources to facilitate learning. 

- **School Leadership and Administration:** Designed to prepare participants for leadership roles within the educational system, this section focuses on understanding and managing school administration, budgeting, and resource allocation. 

The training sessions are structured to provide a comprehensive understanding of the teaching and learning process, equipping the teaching assistants with the necessary skills and knowledge to excel in their roles.
မြို့မြို့အောက်ပါအချက်များဖြင့် အချက်အလက်များကို အခြေခံပေးခြင်း အုပ်စုကောင်စီတွင် အခြေခံနေသော အချက်အလက်များ ဖော်ပြထားပါသည်။

တရားဝင်မှုတွင် မှန်ကန်သော စာရင်းများကို အခြေခံပေးခြင်း အုပ်စုကောင်စီတွင် အခြေခံနေသော အချက်အလက်များ ဖော်ပြထားပါသည်။

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Civic and Peace Education

Democracy, Active Citizenship and Politics: Ideas, Institutions and Actors are civic education books for Myanmar adult education classes.

Active Citizenship encourages learners to take a more active role in their community. It explores issues such as rights and responsibilities, community, identity and values, and how they are important to citizenship and community participation.

Politics: Ideas, Institutions and Actors introduces learners to the concepts needed to analyse politics on a national level. It looks at the main political ideologies, examines institutions such as the state and the nation, and identifies key groups involved in politics.

Democracy is a course focusing on the basic ideas of democratic participation and governance. Topics covered include: democratic rights and responsibilities, elections, democratic institutions, governments, and the advantages and disadvantages of democracy.
မြန်မာစာအုပ်အပေါ် ဖော်ပြသော ကြောင့်မှာ:

မြန်မာစာအုပ် (အောက်ပါအနေဖြင့် မြန်မာစာအုပ်အသစ်များအပေါ် အသစ်အဖြစ် ဖော်ပြသော) အခြေခံကြောင့် အက်ပ်ကြောင့် ပြုလုပ်သော မျက်နှာပြင်များ ပါဝင်သော မြန်မာစာအုပ်အပေါ် ဖော်ပြသော ကြောင့်မှာ:

မြန်မာစာအုပ် (အောက်ပါအနေဖြင့် မြန်မာစာအုပ်အသစ်များအပေါ် အသစ်အဖြစ် ဖော်ပြသော)

စာအုပ် (မြန်မာစာအုပ်အသစ်များအပေါ် အသစ်အဖြစ် ဖော်ပြသော)
Conflict and Peace comes in two units, which are best used together as one complete course. The first unit, Understanding Conflict, explains how to analyse conflicts, and describes destructive and constructive ways to deal with them. The second unit, Understanding Peace, explains how to decrease violence, transform conflict, and build peace in society. Both units include “Focus on Myanmar” case studies as well as activities that support experiential learning.

Conflict and Peace: An introduction is a compilation of Mote Oo’s larger works on this topic. It answers the question: What is conflict and what are the sources of conflict? It describes the difference between complete and incomplete peace and features peacemaking and peace building strategies. The book focuses more on theories about conflict and peace and less on activities and experiential learning.
11
Gender: Issues and Perspectives is an exciting introduction to the field of gender studies. It covers common gender issues in Myanmar, regionally and globally. It has chapters on family and community, work, education, religion, and leadership, plus some more controversial issues.

Who Killed Chea Vichea? is a short bilingual resource to accompany the Loud Mouth Films documentary of the same name. It is an investigation into the murder of a Cambodian labour rights activist in the run up to a national election.

We should all be Feminists is a Myanmar translation of Chimamanda Ngozi Adichie's 2014 book. This book-length essay is based on Chimamanda's TED-talk of the same name. It explains the benefits of feminism to all people - men and women, in all parts of the world. This edition also contains a bilingual discussion guide.
ASEAN is a short social science course which focuses on key social science skills. It looks the history of Southeast Asia as it relates to ASEAN, how ASEAN works, and issues facing ASEAN and Southeast Asia.

Planet Earth is a study guide to accompany the BBC TV series. Each unit focuses on one episode of the TV series, and helps students to understand the main themes of the episode. Each unit also has Myanmar-focused texts and linked skills-development activities.

Histories of Burma: A Source-based Approach to Myanmar’s History is a set of books which provide an introduction to key history skills, as well as providing a critical and reflective study of many aspects of history from the region. Students are encouraged to highlight certain themes in history, to look at original source documents, to try and understand different ideas that come from these sources and to think about how they can influence opinions about the past.


Module Three, Lesson Planning covers lesson planning, including lesson objectives, lesson evaluation and practical activities for each stage of the lesson.

The New Teacher 4: Assessment is all about assessment of students’ learning. It covers outcomes, assessment methods, test design and feedback. Teachers are encouraged to create reliable, valid and practical assessments that tell them and their students about progress and proficiency. There is also a small section on course evaluation.
**Songs for Social Change** is a book of photocopiable lesson plans for ELT classrooms. It uses songs to highlight issues facing Myanmar and the world, such as inequality, human rights, poverty, injustice and the environment. It is multilevel and has songs from many famous bands and musicians.

**Activities for Social Science Teaching** is a resource and reference book for teachers of social sciences, English language and critical thinking. It has six chapters with over 120 activities.

**The Active Citizenship Resource Pack** is a book of photocopiable activities, texts and other resources designed to accompany Mote Oo Education’s Active Citizenship course book. However, it can easily be used on its own as a source of instant activities for an English, civics or social science class, or for workshops.
Learning Skills

Learning Skills focuses on successful study and learning. Chapters include time management, communication, essay writing and test-taking techniques – the skills and strategies you need to bridge the gap between traditional schooling and life-long learning. It is particularly suitable for post-secondary and tertiary level students wanting an introduction to academic culture.

English, expected publication date: November 2017

Young Adult Success

Young Adult Success is a lifelong learning book, activating skills for young adults, teachers, parents, and care-givers. It explores life skills, personal development, psychology, thinking, resilience and socio-emotional learning. Each chapter contains several challenges that test understanding and help the reader apply these concepts to their own life experience.

Expected publication date: February 2017

Myanmar language expected publication date: April 2018
Introduction to Teaching

Introduction to Teaching covers the main principles of teaching. It includes student-centred teaching, the basic content of a lesson and different types of activity that can be included. It is designed to be delivered as a one-week training course, but can be adapted.

English, Expected Publication Date: December 2018

Myanmar, language expected publication date: December 2018

Research Skills

A beginner’s research textbook targeting learners who may have done research but not studied it systematically. It will introduce learners to research and how it’s used, quantitative and qualitative research, developing an effective research strategy and tools, analysing findings and how to write a research report. We expect this book to be published in July 2018.
### 4. Mote Oo Books, Quick Reference

<table>
<thead>
<tr>
<th>Series</th>
<th>Conflict &amp; Peace: An Introduction</th>
<th>Peace, Unit 1: Understanding Conflict</th>
<th>Peace, Unit 2: Understanding Peace</th>
<th>Active Citizenship</th>
<th>Democracy</th>
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<td><strong>Title</strong></td>
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<td><strong>English / CEF Level</strong></td>
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<td><strong>Suitability</strong></td>
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**Structure, Topics and Themes**

**Conflict & Peace: An Introduction**

- Five chapters, which should be taught before Unit 2.
- Chapter 1: Conflict and its advantages and disadvantages.
- 2: Destructive conflict and violence.
- 3: Constructive conflict and skills for constructive outcomes in conflict.
- 4: Sources of conflict: needs, values and identity.

**Peace, Unit 1: Understanding Conflict**

- Five chapters, which should be taught after Unit 1.
- Chapter 1: Complete and incomplete peace, structural violence and social justice.
- 2: Approaches to peace: peacekeeping and peacemaking.
- 3: Peacebuilding through meeting community needs and transitional justice.
- 4: Peacebuilding through reconciliation.
- 5: Peacebuilding as part of everyday life.

**Peace, Unit 2: Understanding Peace**

- Four chapters. Chapter 4 is optional.
- Chapter 1: Looks at the most important ideas surrounding active citizenship and citizenship education.
- 2: Explores the idea of community, the relationship between citizens and their communities.
- 3: Introduces the idea of civic participation in a community.
- 4: Develops a social action plan, to take citizenship education beyond the classroom.

**Active Citizenship**

- Intermediate / B1

**Democracy**

- Intermediate / B1

**Myanmar**

- Yes

**Suitability**

- High School +

**Format**

- Teacher Book/Student Book (Myanmar version has combined SB/TB)
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<td>Peace</td>
<td>5: Peacebuilding as part of everyday life.</td>
<td>4: Develops a social conscience.</td>
<td>3: Introduces the idea of active citizenship and the responsibilities and duties of citizens.</td>
<td>2: Looks at key political ideas such as power, authority and legitimacy.</td>
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<td>9: Revolution and resistance.</td>
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<td>Rights</td>
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<td>9: The law in Cambodia</td>
<td>8: Jungle</td>
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<td>Gender: Issues and Perspectives</td>
<td>We Should All Be Feminists</td>
<td>Songs for Social Change</td>
<td>Activities for the Social Science Classroom</td>
<td>Active Citizenship Resource Pack</td>
<td>Teacher Resource Pack</td>
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In short chapters with selected texts:
Chapter 1 An introduction to gender.
Gender and community
Gender and work.
Gender and education.
Religion and gender.
Gender and leadership.
Sexuality
Gender-based violence
Sex work.
Conclusion

Text based upon TED talk by Chimamanda Ngozi Adichie

19 photocopiable lesson plans
- resistance
- equality
- empathy
- solidarity
- community development
- environment
- minority rights
- peace
- justice
- gender
- body image
- education
- religious freedom
- human rights
- sexuality

Six chapters, covering:
- lesson planning
- presenting new information and ideas
- designing comprehension questions
- encouraging critical thinking
- using data: timelines, statistics, charts and maps
- reviewing lessons and encouraging reflection

Photocopiable activities based on the content of Active Citizenship
See Active Citizenship

Module 1 of The New Teacher series.
How and why learn, including:
- learning styles
  - intelligences
  - motivation
  - identity
### Skills for Life and Learning

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### New Teachers

**Module 2 of The New Teacher series.**
- Teaching techniques, including:
  - grouping students
  - managing the classroom environment
  - classroom management issues

**Module 3 of The New Teacher series.**
- Lesson planning, including:
  - lesson objectives
  - stages of a lesson
  - activities for each stage of a lesson
  - evaluating your lesson

**Module 4 of The New Teacher series.**
- Assessment, including:
  - Reasons to Assess
  - reliable, valid and practical assessment
  - assessing individual and group work
  - test design
  - effects of assessment

<table>
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<th>Young Adult Success</th>
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<td>1. Life Skills: What’s a name?</td>
<td>1. Active Learning</td>
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<td>2. Introduction to Young Adult Success</td>
<td>2. Communication Strategies</td>
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<td>3. Your Development</td>
<td>3. Working in Groups</td>
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<td>4. Your Psychosocial Brain</td>
<td>4. Time Management and Motivation</td>
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<td>5. Thinking about Thinking</td>
<td>5. Note-taking</td>
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<td>6. Brick or Bamboo: Resilience</td>
<td>6. Public Speaking and Presentations</td>
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<td>7. More Alike than Unalike: Identity</td>
<td>7. Written Assignments</td>
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<td>8. How to Help Yourself and Others</td>
<td>8. Plagiarism and Referencing</td>
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<td>10. Tests and Exams</td>
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Mote Oo can assist your school or organization develop curricula, syllabus and assessment systems to match your needs and outcomes. Examples of past work include:

- Two levels of gender, peace and politics courses for two women’s empowerment organisations.
- A short land-law course for an organisation working on advocacy for farmers.
- An eighteen-month social science and learning skills course for a post-secondary network.
- An exam bank for an ethnic education department’s high education system in social studies and English language learning.
- A peace education course for an INGO serving local peace building groups.
- A teacher education framework for an indigenous training provider.
- A multi-level, 6 month English language course for a regional youth centre.

Please contact Mote Oo to discuss your curriculum needs.
6. Mote Oo Vision and Mission

Our Vision:
All peoples of Myanmar can access quality inclusive education.

Our Mission:
To promote social justice through context-appropriate education materials and services for the adult education sector.
Address (Head Office):
A4 Mya Kan Thar Street,
Mya Kan Thar Housing (Hledan),
Ward No. 2, Kamayut Township, Yangon.
Telephone: (+95) 09777368290

Address (Thailand):
10/24 Samaksapphakarn Road,
Mæ Soi, Tak, Thailand 63110
Telephone: (+66) 0894610584

Address (email, web, Facebook):
info@moteoo.org
www.moteoo.org

Page: https://www.facebook.com/moteooeducation/
Group: https://www.facebook.com/groups/moteoo/